



REFLECTION WITH GUIDANCE,

a Froebelian tool for developing practice and transformation.

The Froebel Partnership team are very excited to introduce this new innovative tool.

Froebel wanted to “**educate people to be free, to think, to take action for themselves.**” (Lilley, 1967)

This tool supports both the processes of reflection and guidance and thus does exactly what Froebel intended.

It provides a way of analysing and assessing both observations of children and practice itself. Through four Froebelian lenses, individuals, small groups or teams can analyse and assess what they have seen, heard, noticed, observed. It can be used to analyse and assess narratives, videos and photos of individual children, groups of children, provision and practice. Findings suggest that it is a powerful tool regardless of the observation format. It encourages, supports and enhances reflective dialogue and practice which leads to continuous quality improvement.

Educators most recently involved in using the tool have commented:

“I felt empowered to be part of the process of analysing data.”

“Our view was valued.”

“It is helping us to develop quality and to support purposeful reflections.”

“The tool helps me to look at things more deeply.”

“Very helpful prompts.”

“I really appreciate that it asks us to consider our own wellbeing as well as the children’s.”

“It’s visually appealing and easy to use.”

“It makes you realise all the learning that has taken place.”

“So important, we need to do more of this.”

The Froebel Partnership will be launching this tool with a range of diverse early years settings later this year.