

**A celebration of M's Learning and Development -  
Two Year Check (by Genevieve)  
Feb 2024**



*What we have noticed about your learning?*

**Personal, Social and Emotional Development** – You love to go around the room and browse what friends/adults are up to. Whenever you spot anything you like, you'll go a bit closer and join in the activity. Sometimes, making just a quick stop and other times you play for a bit longer. Other times, you focus more on your own play, alongside your friends. Here and there, I have seen you starting to join their play, for example in the mud kitchen. You and your friend worked together to fill a pot. "Now, it's M's turn. Scoop. Pour. Now, it's J's turn...." As of lately, the "wobble bike" game seems to have become a hit under you and your friends. A game where your bike starts to "wobble" and then falls to the side, all underneath your legs and everyone sighs with a with a big "uhhh oh!" You, as with your other friends all looked closely at the wheels (as if to inspect where the problem lies); spin it a couple of times and make sure the wheels are secure (twist at the fasteners/fixing the wheels back on). You then, pick the bike back up, climb on to ride for two seconds before the next wobble. You and your friends play this on repeat. (Giggles)



Sometimes you'll take me by the hand and lead me to something you want to do. It's as if you want to show me that you want me to do something, or play together with something you're interested in. I'll show you how to do something, for ex. scoop and pouring at the water tray. You'll then start by copying me, but the more you're enjoying yourself at the water tray, you'll start to change/extend your play using other bits (containers, tools and utensils) which you use for another purpose. I love to see how you explore with a variety of bits and use them very creatively.

Whenever you don't want to do something or go somewhere, you sometimes tend to get a little bit upset. You'll throw yourself on the floor or start crying, as to show me that you really cross or you don't want to. I understand, M. It's a bit tricky if you cannot always tell me exactly what you want to do and or not. It's pushing those boundaries a little bit too, which we do want to see children (your age) do. Luckily, you have been showing great interest in the visuals I carry around. You take your time, enjoying to flip through the pictures; and I label them as we look at each one. Whenever I show you a visual and prompt you to go somewhere/do something, you're seem a bit more willing. I'm glad to see that the visuals help.

**Physical Development** – You enjoy to play and explore both inside and out in the garden. Inside, I frequently see you spending your time playing at the water tray, squishing, rolling or cutting playdough bits, stacking/knocking over towers, cooking and feeding a baby in the home corner or a bit of mark making. You enjoy painting at the easel and or drawing at the tables. You're very good at reminding me to tick the nappy list, after we've been for a change. You always make a pitstop and do a little scribble on my list, once we've climbed down the steps. Bless!



In the garden, you enjoy running, climbing, playing in the mud kitchen and riding bikes. As of lately, you have been doing all sorts of tricks on the bikes. So much so, we had a bit of a bump the other day. Oh dearie! With your daring manoeuvres and speeding down the slope – it can be a bit risky at times, I think And, let's not forget about the many barriers alongside the path too. You're absolutely

fearless, M. It makes me happy to see how confident you are to dare and explore. We'll just need to keep practicing, making sure we stop in time and not bump on the way down.

**Communication & Language** – I can start hearing sounds you make that sounds so close to words, M. "Rahh," Jo heard you say. every time the lion roared in the book. "Oin" (oink, a pig's snort) and "yea" ("yes" when I said we need to put your shoe on) – all, some of the sounds we've heard. The other day, I came to invite you inside for some snack, and I heard you say, "sná," when I took your hand and we headed back from the garden. You like a bit of snack, don't you? (Giggles)



After snack time, we need to start tidying up and get ready to sit down for group time. Sometimes, you even help me to put some of the toys back in the box. We

sing our Tidy up song, and I've heard you say "Tye ah" (tidy up) as we go along. You'll see me picking up toys and placing them in the basket and then you'll find some toys and do the same too. Good helping, M!

All the toys are tidied. Now, we need to go sit down and find a book to look at.



You have started to show an interest in books. You'll sit down and take a book/learning journey from the box and look at the pictures. Sometimes, you'll take your time, paging through the book. Other times, you'll have a quick peep and then you're finished.



You also like to sit on my lap whilst I read you a story. You like books like *Brown Bear, Brown Bear* and *Cheeky Monkey* (with a monkey puppet.) These are short simple stories and very interactive. And you love a bit of singing. When we sing the "Itsy Bitsy Spider," you love to show me your "little spider" climbing up the spout. And when the song finishes, you clap your hands together and do a happy wiggle. You know exactly what to do, whenever I get my song bag out. You'll sit and eagerly wait for me to take the puppets/toys from the bag. You sometimes even enjoy to hold them for me whilst we sing the songs.

Thank you, for being such a good helper, M! Now, can you help me pick another toy? xx

#### How we will support your learning

- Continue providing an environment that enables you to challenge yourself in your play.
- Continue to support your communication and language through visuals, naming object and actions through daily activities and play – labelling and understanding. Looking at books and labelling pictures/reading stories.
- Support your PSED – forming friendships and playing with friends.