



THE
FROEBEL PARTNERSHIP

Reflection with Guidance Template

A Froebelian tool for developing practice and transformations



Lenses with prompts for consideration

Title of story:

Lens with prompts for consideration	Analysis
<p>1. Context: Space/Time/Seasons</p> <p>Froebelian principles: Engaging with nature; The central importance of play; Knowledgeable and nurturing educators</p> <p>This is your analysis of the chosen place/space/experience (indoors or outdoors) and how it is shaped by time and seasons.</p> <ul style="list-style-type: none">• What is the season and timing of the experience?• What are the location and spatial characteristics – shape, size, terrain, layout?• What are the natural and fabricated elements/resources available (human, non-human, natural, fabricated)?• What time is available to different actors in the place/space/experience?• How do the actors use their time?• What is the rhythm/pace/tempo of actions – slow/fast/sustained/interrupted?• What temporal/seasonal changes can you identify?• What is the relevant context for the children themselves?	



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<p data-bbox="89 398 596 434">2. Actors: Actions and relatedness</p> <p data-bbox="89 465 670 568">Froebelian principles: Unity, connectedness and community; Knowledgeable and nurturing educators</p> <p data-bbox="89 595 730 694">This is your analysis of the actors (adults and children) who enter, engage with, leave and possibly return to the place/space/experience and the relationships and interactions between them and the natural/fabricated world.</p> <ul data-bbox="111 721 705 994" style="list-style-type: none">• Which actors interact with the place/space/experience?• How do the actors spend time there?• How do the actors relate to each other?• What opportunities for learning and development do the actors pursue?• How current actions and interests of the actors connect to their previous fascinations and actions. <p data-bbox="89 1021 469 1043"><i>NB: Actors may be children and/or adults.</i></p>	



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<p data-bbox="92 405 738 443">3. The network of development and learning</p> <p data-bbox="92 470 743 577">Froebelian principles: Freedom with guidance, The central importance of play; Creativity and the power of symbols, Knowledgeable and nurturing educators</p> <p data-bbox="92 604 740 730">This is your analysis of the first-hand experiences children are exposed to; the way they learn, create and adapt rules in games and cultural contexts; their use of symbols to represent their experience; and their journey into play.</p> <ul data-bbox="113 752 740 1364" style="list-style-type: none">▪ How are the children learning through first-hand experiences?▪ What are the children learning about cultural norms through play?▪ How are the children keeping hold of experiences by representing them?▪ Considering the layers of play, how are they helping play to work?▪ How are the children increasing their technical prowess?▪ How might the children be experimenting creatively with cultural conventions, and ways of representing or rearranging their learning?▪ What is the adult role? How are they observing, supporting and extending? How attuned are they to the child? Are they providing companionship? Is it right support at right time in right way?▪ How are the children and adults being given time and space to wallow, bringing concentration, involvement and focused attention, autonomy?▪ How are development and learning integrated through play?	



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<p data-bbox="94 414 368 450">4. Transformations</p> <p data-bbox="94 479 743 584">Froebelian principles: Learning through self-activity and reflection; Knowledgeable and nurturing educators</p> <p data-bbox="94 613 735 707">This is your analysis of how time spent in the place/space/experience affects both children and adults. Look back and reflect. What has led to positive, educationally worthwhile consequences for childhood?</p> <p data-bbox="94 730 496 754">What have been the outcomes or changes?</p> <p data-bbox="94 779 518 804">Consider the following for adults and children:</p> <ul data-bbox="118 828 675 1149" style="list-style-type: none"><li data-bbox="118 828 576 853">▪ Mental and physical health and overall wellbeing<li data-bbox="118 878 652 902">▪ Enjoyment and a sense of flourishing and achievement<li data-bbox="118 927 670 952">▪ Engagement and flow illustrated through sustained activity<li data-bbox="118 976 663 1001">▪ Development and learning against appropriate milestones<li data-bbox="118 1025 675 1050">▪ Observations of enhanced social cognition and interactions<li data-bbox="118 1075 528 1099">▪ Curiosity, imagination and exploratory drive<li data-bbox="118 1124 579 1149">▪ Precision and persistence, mastery, commitment.	



